

Writing Unit 2 Sentence Structure

Exercise 1:

1	The sun	Gives off	Light	-----
	Subject = S	Verb = V	Object = O	Other Information= OI
2	Rain	Washes	Salt	From the soil
	S	V	O	OI
3	Wood	Floats on	Water	----
	S	V	O	OI
4	Gravity	Holds	The sun	In its orbit
	S	V	O	OI
5	All plants	Need	Water and light	
	S	V	O	
6	I	Am	A student	At Kuwait University
	S	V	O	OI
7	My chemistry professor	Is	A Plestinian	-----
	S	V	O	IO
8	We	Have	Physics 211	Every Monday and Wednesday
	S	V	O	OI

He is reading

S + V

It works

Studies at Jazan University

Is a chemistry teacher

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He studies in Qatar University

Exercise 2:

Example:

are harmful (NS = no subject)

some bacteria are helpful (CS = complete sentence)

1. By Alexander Fleming (NS)
2. Warm air rises (CS)
3. Is very dangerous (NS)
4. He teacher at Qatar University (NS)
5. A ball of gasses (NS)
6. She explained (NS)
7. Majors in physics (NS)
8. English 101 (NS)
9. Faisal tested (NS)
10. What are? (NS)
11. How often the lab opens? (CS)
12. Three states of matter. (CS)

Singular subject = SS, Plural Subject PS, Singular Verb = SV, Plural Verb = PV

I am writing a book.

They are going home.

It is working well.

English and Arabic are difficult languages.

Singular subject = SS, Plural Subject PS, Singular Verb = SV, Plural Verb = PV

Exercise 3:

1. This is a test-tube.

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2. These **are** test-tubes.
3. Oxygen **is** necessary for life.
4. Oxygen and hydrogen **are** gasses.
5. Gold and silver **are** metals.
6. One of the machines **is** out of order.
7. Aluminium **is** a light metal.
8. Plastic and wood **are** common raw materials.
9. Glass **is** brittle.
10. Rubber and nylon **are** elastic.

Exercise 4:

1. She **has** English 112 three times a week.
2. Nylon **fibre** has many uses.
3. A science lab **has** many worktables.
4. Oil **has** many uses.
5. Hydrogen **has** two atoms.
6. Waves **have** energy.
7. The sun **has** various effects of earth.
8. They **have** four lectures every day.
9. I **have** the English 111 textbook, but my friend **has** English 112 one.
10. Mona **has** two math courses this semester.

Exercise 5: use is/are in the sentences.

1. Giving golden shine **is** a property of gold
2. Giving timber **is** a property of wood.
3. Giving lubrication **is** a property of oil.
4. Giving stain free shine and long lasting iron **are** properties of stainless steel.

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5. Giving a chance to erase mistakes on a paper **is** a property of rubber.

Exercise 6: Put is/are/has/have in each blank.

1. Water **has** a boiling point of 100°C.
2. The boiling point of water **is** 100°C.
3. Stainless steel and aluminium **are** rust-proof.
4. Copper, tin and lead **are** metals.
5. Copper, tin and lead **have** different uses.
6. A Mercedes **has** a maximum speed of 250 kilometer an hour.
7. The maximum speed of Mercedes **is** 250 kilometers an hour.
8. In chemistry each element **has** its own symbol.
9. Brass **is** an alloy.
10. If a figure **has** four equal sides and four equal angles, then it **is** a square.
11. A rectangle and a square each **has** four right angles.
12. Te sides of a square **are** equal in length.
13. An isosceles triangle **has** two sides of equal length, and the angles opposite the equal sides **are** equal.